

Teamwork

Remi NAGASHIMA (3rd-year)

One of the key features of GIS is the active role students must play. Through various group activities I have greatly improved my ability to work with other students on presentations and reports. It has been challenging sometimes to discuss our ideas, divide the work and agree on our roles, but it has been really useful and rewarding when it all comes together.

Remi NAGASHIMA

Practical skills

Thinking and learning through active discussion

Kyosuke OZEKI (2nd-year)

The small class size in GIS combined with different backgrounds of staff and students creates a diverse space that enriches our discussions with opinions from different perspectives. This improved my problem-solving skills and made me realize new ways to tackle questions and problems.

Kyosuke OZEKI

Critical Thinking

Masashi TAKAGI (3rd-year)

Building critical thinking skills is one of the most important elements of a liberal arts education. Through in-depth reading assignments and group presentations, we learn how to cooperate, give constructive feedback, and most importantly, respect each other.

Masashi TAKAGI

Presentation and English communication with various GIS students

Shizune OYATSU (2nd-year)

Small class sizes give me many opportunities to make presentations and have discussions related to these topics. Active learning and communication with GIS students from different backgrounds help deepen my understanding of issues happening around the world, which will be useful for my future career.

Shizune OYATSU