

Student voices

Global diversity

GIS lets me evaluate things from different points of view and also communicate with people from different backgrounds, in order that I can succeed at a global level.
Takuya FUKUDA (4th year)



Teamwork

We students have different opinions, but the many discussions let us accept each other and work on presentations. All of this needs teamwork and improves our teamwork skills.
Tsubasa NAKAGIRI (4th year)



Real world issue

Leadership needs problem solving, relationship building, and other important skills I've acquired in GIS. I'm sub-leader of my seminar: a major step toward my future.
Rio NAKAMURA (3rd year)



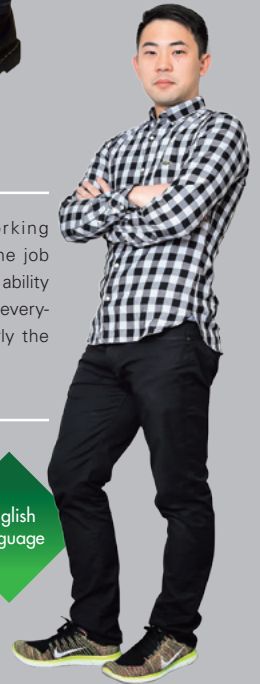
Leadership



In GIS I've learnt how one social issue can result from a number of interconnected factors, and realized how my own conformance to norms helps reinforce gender inequalities.
Madoka YOSHIDA (4th year)



From spring I'll be working abroad. The reason for the job offer is, I think, the English ability I acquired simply through everyday use in GIS, particularly the ability to persuade.
Yohei KIKUCHI (4th year)



In my seminar, we question published research, asking if claims are valid and accounts unbiased. I hope I'll always think critically, even at work, looking at things afresh.
Yoshimi SATA (4th year)

Critical thinking

Problem solving



I've acquired problem-solving skills through writing critical essays. I hope to become a business consultant; and in order to succeed, problem-solving skills will be essential.
Tatsuro TAMURA (3rd year)

English language



In the last eight years I've seen Japan come to encourage intercultural communication. It takes a wide knowledge of different topics – something GIS prepares us for.
Kaira MIKAMI (3rd year)

Intercultural communication

Presentation



In some GIS courses we must make presentations, which must be attractive and easy for our classmates to follow. Preparation and delivery need real understanding and creativity.
Erika YODA (3rd year)

Discussion

Your classmates' opinions show you the world from different viewpoints. Discussing is not embarrassing but revitalizing: that's what I learned in classes here, and I'm forever grateful for it.
Akiho Martina ISHIKAWA (4th year)

