

Why GIS ?

#liberalarts

#interdisciplinary

#closeknitcommunity

#diverse

#globallyminded



The GIS concept

Our substantial liberal arts education in an all-English environment offers you breadth and depth in knowledge, culture, and skills. Through studying intellectually stimulating courses in diverse fields, as well as interacting with people from different backgrounds, our students are guided toward a solid global career path.

Connections beyond borders



Proven track record since 2008

Central Tokyo location

Low teacher-to-student ratio

What GIS offers

Knowledge and cultural awareness	<ul style="list-style-type: none"> • Foundational academic knowledge • Interdisciplinary perspectives • Real-world issues • Social responsibility • Global diversity
Skills	<ul style="list-style-type: none"> • Leadership • Presentation • Critical thinking • Problem solving • Intercultural communication • Teamwork • English language • Discussion
Global career paths	<ul style="list-style-type: none"> • Graduate study • Corporations (Japanese and foreign-affiliated) • Start-ups • Public sector • Educational institutions • NGOs and NPOs

Welcome to GIS

I sincerely appreciate your interest in GIS, which you have demonstrated by opening this brochure. We are one of the youngest and smallest departments at Hosei University, but while we are compact in size, GIS is "big" in terms of its innovative concept and immediate adaptability to the demands of society.

Our curriculum is multifaceted, consisting of five

areas of study ranging from Arts & Literature to Business & Economy. Most of our courses are interdisciplinary, which is why the boundaries between these concentrations are symbolized by dotted lines, rather than solid ones, on the course list (p.7). Global issues and ever-changing cultural phenomena can only be approached from multiple perspectives. By completing four years of study in a small-sized, discussion-focused environment, you will be able to cultivate a broad understanding of diverse subjects, while also demonstrating expertise in a specific field.

We provide a liberal arts based education. Nevertheless, you should note that the upper-level courses are highly technical, not a mere extension of a so-called "general education". To the best of our scholastic experience in an international arena, we professors endeavor to equip you with the latest theories and methodologies; we are also ready to prepare you, if you wish, for further research in prestigious universities overseas.

English is the global language for everything from education and business, to politics and pop culture.

Considering the function of English as a lingua franca in the world today, all learning activities, including lectures, presentations, and essay writing, are conducted entirely in English. You will be immersing yourself in English, both inside and around the classroom.

Being open-minded, knowledgeable, and articulate will make you a valuable member of any community or workplace you may find yourself in; many of our graduates now play a key role in multinational corporations and organizations, while others have

been accepted by world-leading academic institutions. GIS is a close-knit community; we are here to support and encourage you in your promising future, while the senior students very much look forward to interacting with you soon.

Yutai WATANABE
Dean of GIS



Liberal arts areas

Arts and Literature

The courses offered in this area introduce students to the study and appreciation of film, photography, art and music, short fiction and the novel, poetry, drama, and creative nonfiction. Students will learn the skills needed to analyze art and artists, authors and literary texts. Those same skills can be utilized in other areas: to evaluate the aesthetics of human environments; to explore how creativity drives business; to analyze how people interact with each other through institutions such as advertising, corporate organizations, and ideological and political systems.

Linguistics and Language Acquisition

This area provides a solid foundation in the study of language, the most important medium of human communication. First, the theoretical issues: how language is structured and functions in each context, and where linguistics overlaps with psychology, sociology, and anthropology. Secondly, applied linguistics and the basics of TESOL (teaching English to speakers of other languages). This area also examines language variation and change through interaction with other languages and cultures, including the development of English as a lingua franca in non-native settings.

Culture and Society

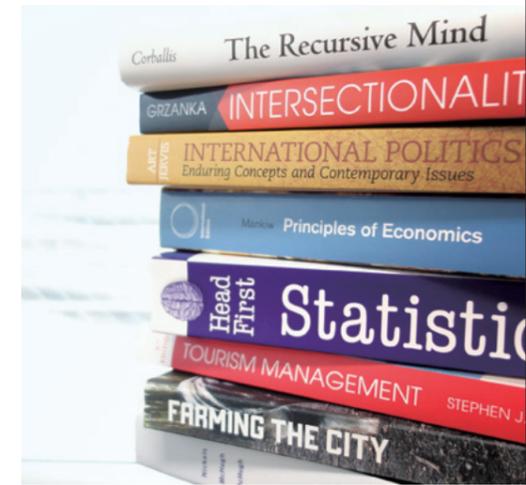
The ability to understand how social forces influence our behavior and shape our reality is critical to understanding ourselves, others, and the social world itself. Moreover, as the world continues to globalize through interconnections of capital and culture, engaging with diversity becomes not only an invitation but an imperative. Spanning the human and social sciences, the courses in this area explore multicultural worlds, engage with problems such as racial, gender, and economic inequalities, and cultivate critical perspectives to understand the complexities of global society and the minds that inhabit it.

International Relations and Governance

At the center of a global education is the aim to develop an understanding of international society, its primary actors, and interactions between those actors and regulatory mechanisms. Courses in this area introduce students to the basic organizational structures of global politics, while also building skills students need to develop critical thinking and careers in professional fields both in a global Japan and in the world beyond it. This area covers a wide range of subjects, from theories in international relations to foreign policy analysis, studies on peace and conflict, development studies, and environmental studies.

Business and Economy

Principles of economics and business underly all major institutions and occupational endeavors. Understanding the economy's components is critical for participating in today's global environment, and knowledge of economics and business is one of the key factors in firms achieving competitive advantage and sustainable economic growth. The courses in this area help students to develop marketing, finance, and management skills. Through case studies drawn from a variety of industries (e.g. manufacturing, technology, tourism), students will learn branding, negotiation, investment, management, and innovation.



Curriculum

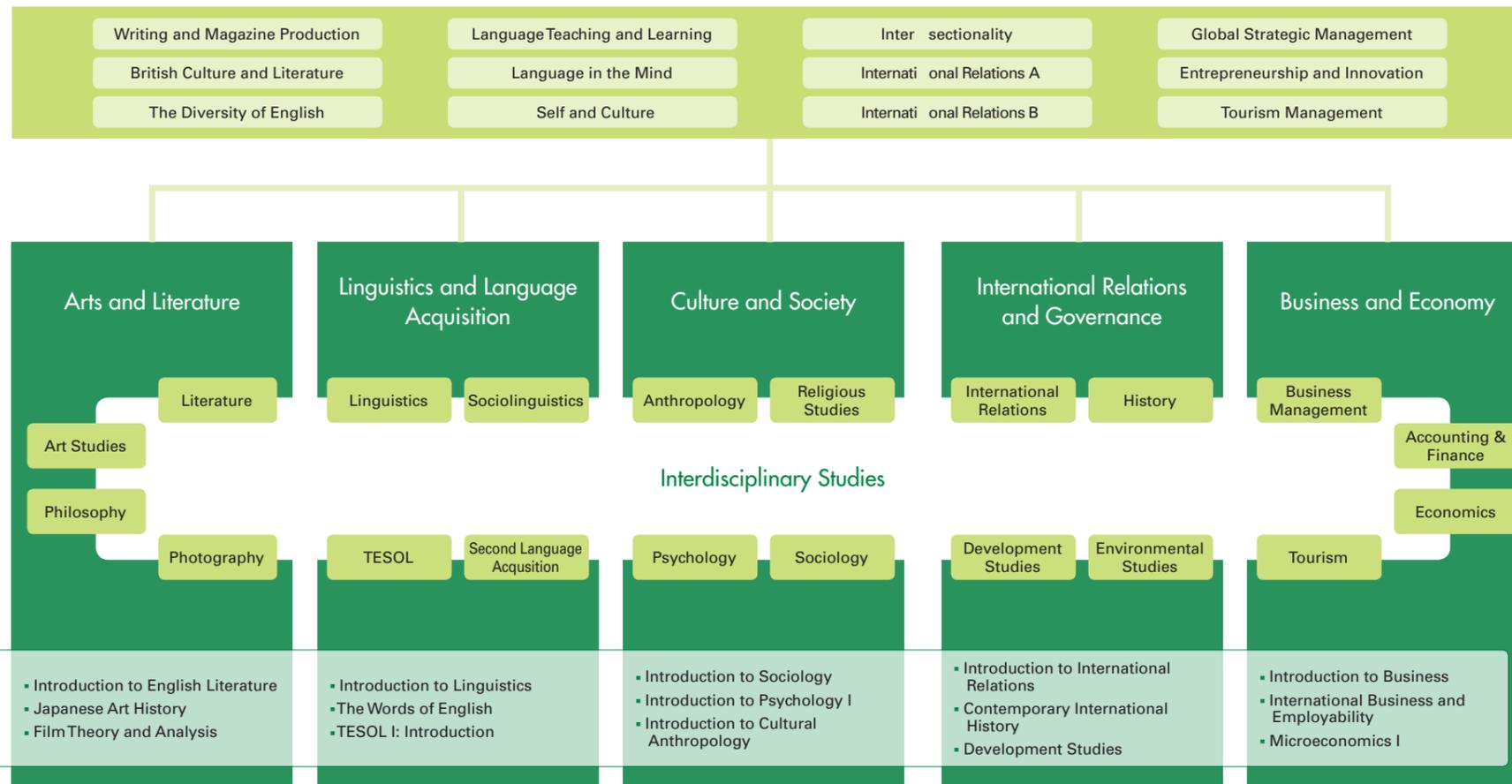
Liberal Arts Education

400 level
Develop specialized knowledge in seminars by applying interdisciplinary perspectives to specific problems

300 level
Work within or across areas in focusing on particular global problems

200 level
Cultivate interdisciplinary perspectives by applying disciplinary knowledge to other fields

100 level
Build basic knowledge in core disciplines



Choose from a sampling of courses in each area to fulfill your liberal arts requirements

Academic Skills

Laying the groundwork for education and employment

Students acquire the fundamental skills essential for success in GIS and in their careers beyond.

Academic Skills Courses

- English Test Preparation Advanced
- Debate and Discussion
- Basic Writing Skills
- Academic Writing Skills I
- Academic Writing Skills II
- Reading Skills I
- Reading Skills II
- English Test Preparation
- Freshman English I
- Freshman English II
- Translation
- Statistics

Value Added Courses

- Open courses offered by other departments for 3rd- & 4th-year students
- Global Open courses offered by other departments
- Overseas Academic Studies (OAS) and Outgoing Student Exchange Program (OSEP)
- OAS Preparation
- Foreign language courses including French, Spanish, and Chinese
- Introduction to Career Design
- Career Design Advanced
- Information Technology I
- Information Technology II and more

Course list

	Arts and Literature	Linguistics and Language Acquisition	Culture and Society	International Relations and Governance	Business and Economy
400-level Seminar Courses	British Culture and Literature I/II, Language Teaching and Learning I/II, Writing and Magazine Production I/II, Intersectionality I/II, The Diversity of English I/II, Language in the Mind I/II, Self and Culture I/II, International Relations A I/II, International Relations B I/II, Entrepreneurship & Innovation I/II, Global Strategic Management I/II, Tourism Management I/II				
	Independent Study and Essay I/II				
300-level Advanced Courses	Topics in Contemporary Art Readings in Creative Nonfiction Novel Survey Fact and Fiction in the Movies Modern Japanese Fiction in Translation Art in the Real World Photography and Culture Readings in Philosophy Film Studies	Syntactic Theory Morphology: Building Words English Dialects around the World Language Policy English in Asia TESOL IV: Testing and Evaluation L2 Education for Children III	Ethnographic Methods Media Research Social Theory: Classic Readings and Concepts Social Theory: Perspectives on Inequality Race, Class and Gender II: Global Inequalities Migration and Diaspora Law in a Globalizing World Sociology of Disaster Cultural Geography Cultural Psychology Clinical Psychology Psychology of Morality Community Psychology Contemporary British Culture New Zealand Culture and History	International Relations of the Asia-Pacific Peace & Conflict Studies I Peace & Conflict Studies II Global Political Economy International Development Policy International Environmental Policy International Law Advanced Comparative Politics	Marketing Management Investment International Business Services Marketing Corporate Social Responsibility International Economics Advanced Accounting Supply Chain Management International Finance Financial Statement Analysis Advanced Economics
200-level Intermediate Courses	Studies in Poetry Comparative Literature Film Theory and Analysis History of Photography Art History History of English Studies in Japan Tokyo Tales-discovering the hidden city Modern Olympics Movement Japanese Popular Culture Art and Design Music and Culture American Literature Culture and Society in Late Meiji and Taisho Japan Japanese Literature	English Grammar Extended The Words of English Phonetics and Phonology Sociolinguistics English as a Lingua Franca Semantics and Pragmatics The Psychology of Language Teaching Pronunciation TESOL II: Teaching Methodology TESOL III: Syllabus and Teaching Materials L2 Education for Children II	Cultural Globalization Cultural Studies Social Psychology I Social Psychology II Crime and Society Education and Society Social Research Methods Applied Psychology Educational Psychology Race, Class and Gender I: Concepts & Issues Gender, Sexuality and Society Social Problems Food and Society Urban Sociology Sociology of Law Sociology of Work and Employment Journalism Media Effects Religion and Politics Science and Technology Studies American History and Society Asian America Intercultural Ethics "Gender" in Japanese Society Families and Sexualities in Japan Japanese Social Problems Journalism in Japan I Journalism in Japan II	International Security Foreign Policy Analysis World Politics International Organizations Development Studies Public Policy China's Domestic Politics and Foreign Policy Politics of Southeast Asia Politics of Africa Japanese Politics Environment and Development American Politics and Foreign Policy International Politics of the Middle East Political Theory European Integration Society and Environmental Change International Cooperation of Japan	Principles of Marketing Foundations of Finance Accounting Event Management Business Negotiation Brand Management Organizational Behavior Marketing Research Microeconomics II Macroeconomics II Development Economics Tourism Development in Japan Entrepreneurship and New Ventures Japan's Economy Japanese Economy and Industry Marketing in Japan The Contemporary Japanese Financial System I The Contemporary Japanese Financial System II
	English Test Preparation Advanced				
100-level Introductory Courses	Readings in Drama Introduction to Philosophy Introduction to English Literature Readings in World Literature Studies in Popular Fiction Japanese Art History Classic Short Fiction Drama Survey Drama Workshop Visual Arts Music Appreciation Fine Arts Visual Communication Design	Introduction to Linguistics English Grammar: The Basics Second Language Acquisition Contrastive Linguistics English in the Movies TESOL I: Introduction L2 Education for Children I Language Education in the Digital Era	Introduction to Cultural Anthropology Introduction to Psychology I Introduction to Psychology II Introduction to Sociology Media Studies Religious Studies Urban Society Introduction to Human Geography Developmental Psychology UK: Society and People Australia: Society and People Information Studies Cultural and Ethnic Diversity in Japan Ethics for the Information Age I Ethics for the Information Age II	Contemporary International History Japan's Foreign Policy Introduction to International Relations Introduction to Political Science Introduction to Comparative Politics History of Modern East Asia History of Modern Europe Introduction to Development Studies Introduction to Environmental Science	Introduction to Business International Business and Employability Microeconomics I Macroeconomics I History of Management IT in Modern Society Introduction to Tourism Studies Japan as a Net Community
100-level General Study Courses	Academic Skills Subjects Basic Writing Skills Academic Writing Skills I Academic Writing Skills II Reading Skills I Reading Skills II English Test Preparation Debate and Discussion Freshman English I Freshman English II Translation Statistics	Language Subjects French A I French A II French B I French B II French C I French C II French D I French D II Spanish A I Spanish A II Spanish B I Spanish B II Spanish C I Spanish C II Spanish D I Spanish D II Chinese A I Chinese A II Chinese B I Chinese B II Chinese C I Chinese C II Chinese D I Chinese D II	Adjunct Subjects Overseas Academic Study Preparation Introduction to Career Design Career Design Advanced Information Technology I Information Technology II Physical Education I Physical Education II Law (Japanese Constitution) Hosei University: Its People and History Hosei Studies A Hosei Studies B	Overseas Academic Study Program Study Abroad: Academic Course 3 Study Abroad: Academic Course 2 Study Abroad: Academic Course 1 Study Abroad: Pre-Academic Course ESOP and Non-GIS Courses Overseas Volunteering, Overseas Internship, Short-term Language Study (1st-4th year) Global Open Subjects (1st-4th year) ESOP Subjects (2nd-4th year) Open Courses offered by other departments (3rd-4th year)	

*Curriculum details and courses are subject to change.

Seminars

■ Writing and Magazine Production

Michael BETTRIDGE

This seminar guides students through "real-world" writing examples and exercises for magazine writing and production. The students produce original works based on course writing assignments, which include advertisements and reviews, interviews and feature articles. Students edit all course work for inclusion in the student-designed seminar Journal-Magazine.

■ Language Teaching and Learning

Machiko KOBORI

Our seminar will explore effective teaching and learning in language education: it focuses on the theoretical and practical aspects of language learners' and teachers' motivation. Different approaches are provided towards understanding the issues involved. It gives an insight into a wide range of perspectives on and strategies for how to elicit language learners' motivation and maintain it, and how language teachers see their careers and how it affects their students' acquisition of languages.

■ Self and Culture

Yu NIYA

This seminar explores two fundamental topics in social psychology. First, it examines how the pursuit of self-esteem can incur various costs to oneself and others. Second, it explores the mutual influence of culture and the self. Students learn how our thinking and behavior differ by culture, but also learn to think beyond the simplistic idea of the collectivistic East versus the individualistic West.

■ Entrepreneurship and Innovation

Shiaw Jia EYO

"Entrepreneurship and Innovation" is a growing economic doctrine that positions knowledge, technology, entrepreneurship, and innovation at the center of the economic model. In this seminar, students learn through case studies how firms use innovation to create new products, new markets, new organizations, new business models, and new industries.

■ British Culture and Literature

Mitsutoshi SOMURA

While the world admires Britain for its tradition and culture, its cultural expressions today are largely influenced by ethnicity, class, race, religion, and youth, and these are controversial issues because of the diversity of identities. Accordingly, students in this seminar adopt an interdisciplinary approach to culture and learn how to read and appreciate literary works aided by critical terms and theories.

■ The Diversity of English

Yutai WATANABE

English, once only spoken in the British Isles, has been spread around the world, while at the same time it has been developing a wide range of regional and social variations. This seminar focuses on distinctive features of the "lesser-known varieties" of English: how the pronunciation of NZ English differs from that of Australian English, for example. We also shed light on the use of English as a lingua franca in international business, education, and pop culture.

■ International Relations A

Hiromi FUJISHIGE

This seminar covers a wide variety of issues in the field of international relations, ranging from core theories to the power struggles between major powers, Japan's foreign policy, and to peace and development studies. Moreover, it also extends its academic interests to other areas, such as religion, information technology, and gender. We also have more concept-oriented discussions, for example, on democracy and human rights.

■ Global Strategic Management

Takamasa FUKUOKA

This seminar is designed for students who are interested in strategy and management in international business, and covers various fields such as intercultural communication, negotiation, and brand management. Students have opportunities to visit companies, do joint research and otherwise collaborate with companies and local governments, and participate in a business contest.

■ Language in the Mind

Peter EVANS

"Language in the Mind" lets students consider all aspects of language, viewed where possible as internal to the individual but wherever appropriate backed up with evidence from language corpora (systematically collected and helpfully tagged examples of the language in actual use). For convenience, we concentrate on English; but other languages make appearances too.

■ Intersectionality

Diana KHOR

"Intersectionality" is an indispensable approach to analyzing inequalities that pays attention to how different inequalities relate to – "intersect" with – one another. In this seminar, grounded in sociology, students will critically examine the theory and research informed by intersectionality, engage in intersectional analysis, develop sensitivity to issues related to race, class, gender and sexuality, nationality and other inequalities, and consider how inequalities can be reduced.

■ International Relations B

Takeshi YUZAWA

This seminar examines major questions in international relations. The theme is "prospects for a world order in the 21st century." And it will mainly investigate: 1) shifts in power distribution among major states, 2) prospects for international institutions and global governance, 3) the rise of non-state actors in world politics, and 4) competition among differing norms and values, such as democracy, capitalism, human rights, and self-determination.

■ Tourism Management

John MELVIN

Adopting a lens of sustainability, the Tourism Management seminar considers the management and marketing of tourism. Combining analysis of seminal research with a range of domestic and international case studies from a range of destinations, students will gain insights into the factors driving tourism development. The seminar covers several areas, including destination marketing, events, culinary tourism, and visitor attraction management.

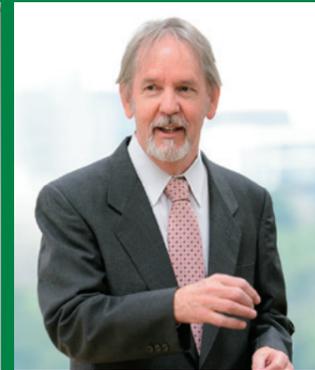
Professors and staff

Professors

- 1: Countries studied / worked in
- 2: Educational background
- 3: Academic interests



Yutai WATANABE
Professor and Dean
1: Japan, New Zealand
2: Completed doctoral program without degree (Hosei)
3: Sociolinguistics, New Zealand Studies



Michael BETTRIDGE
Professor
1: USA, Japan
2: MA (CSU Long Beach)
3: American Literature



Peter EVANS
Professor
1: UK, Japan
2: MA (Essex)
3: Linguistics



Shiaw Jia EYO
Assoc. Professor
1: Malaysia, USA, Japan
2: PhD (Hitotsubashi)
3: Innovation, Entrepreneurship, Business Management



Hiromi FUJISHIGE
Assoc. Professor
1: Japan, UK
2: PhD (SOAS)
3: International Relations (Security Studies)



Takamasa FUKUOKA
Assoc. Professor
1: Japan, Germany
2: PhD (Tokyo Institute of Technology)
3: Global Business Management (Brand Strategy, Transcultural Communication)



Heide IMAI
Visiting assoc. Professor
1: Germany, Netherlands, UK, Japan
2: PhD (Manchester Metropolitan)
3: Urban Studies, Architecture



Diana KHOR
Professor
1: Hong Kong, USA, Japan
2: PhD (Stanford)
3: Sociology, Women's Studies



Machiko KOBORI
Assoc. Professor
1: Japan, UK, Hungary, Slovenia, Ukraine
2: MA (Ulster), MA (York)
3: TESOL and Second Language Acquisition, Education



Gary McLEOD
Asst. Professor
1: UK, Japan, India, Turkey
2: PhD (London College of Communication, UAL)
3: Visual Arts, Photography



John MELVIN
Assoc. Professor
1: UK, Japan
2: PhD (Nottingham)
3: Tourism Management, Tourism Marketing, Event Management



Yu NIIYA
Professor
1: Japan, Switzerland, France, USA
2: PhD (Michigan)
3: Social and Cultural Psychology



Mitsutoshi SOMURA
Professor
1: Japan, UK
2: PhD (Hosei)
3: English Literature



Takeshi YUZAWA
Professor
1: Japan, UK
2: PhD (LSE)
3: International Relations

Some of our part-time instructors

Sarah ALLEN
(Japanese Art History)

Gregory KHEZRNEJAT
(Modern Japanese Fiction in Translation)

Darren MOORE
(Music and Culture)

Robert SINCLAIR
(American History and Society)

Mark VALLELY
(Classic Short Fiction)

Geraldo FARIA
(Language Policy)

Robert PATERSON
(Language Education in the Digital Era)

Dexter DA SILVA
(Educational Psychology)

Kyung Hee HA
(Cultural and Ethnic Diversity in Japan)

Christopher D. HAMMOND
(Education and Society)

Allen KIM
(Sociology of Work and Employment)

Maia ROOTS
(Sociology of Law)

Raquel MORENO-PEÑARANDA
(International Environmental Policy)

Rui SARAIVA
(Public Policy)

Markus WINTER
(European Integration)

Sean M. HACKETT
(Entrepreneurship and New Ventures)

Sairan HAYAMA
(Corporate Social Responsibility)

Jacinta SHIRAKAWA
(Microeconomics I)

Kayhan TAJEDDINI
(Marketing Research)

George WANG
(Macroeconomics I&II)

and others

Staff



The staff of GIS are here to help you. If you have a question about campus life, registration, credits, or don't know where to turn, please don't hesitate to visit us at the GIS office (on the first floor of Boissonnade Tower). In the GIS Reference Room (on the first floor of Fujimizaka building), you can find information and get help on study abroad, browse through books or other materials related to your coursework, or enjoy a quick chat with GIS professors who use the room for class preparation and research. A native speaker of English works in this room as well, so pop in and say "Hello" if you're passing by.

THREE ROUTES TO STUDY ABROAD



Students may enroll in host university undergraduate courses and a limited number of academic skills courses.

Credits earned can be counted toward the 124 credits required for graduation.

正規の学部授業を履修、複数プログラム参加も可能（参加は任意）



*Showing only affiliated universities where instruction is offered in English, as of January 2018

1 GIS Overseas Academic Study Program (OAS)

現地学生と共に学ぶ、GIS独自の留学制度

GIS offers academic study abroad opportunities in the United States, Canada, the United Kingdom, and New Zealand. Students who meet GPA and host university English language requirements can take undergraduate courses together with the host university's own students. GIS OAS, through the host university, also offers a combination of academic skills courses with undergraduate courses.

Study Options One-semester option: Students can apply for one semester (four or five months) of study at any one of the OAS host universities.
Two-semester option: A two-semester (ten-month) course of study is offered at Massey University, New Zealand.

GIS Study Abroad Stipend GIS provides each student who participates in OAS with a one-time stipend of ¥500,000 for the one-semester option and ¥1,000,000 for the two-semester option. Students who meet other academic requirements are eligible for an additional stipend of from ¥100,000 to ¥200,000 for the one-semester option and from ¥100,000 to ¥400,000 for the two-semester option.

Accommodation On-campus housing is the primary choice for GIS students. Residence halls provide a safe environment in which to live and learn with local and other international students. Off-campus housing may also be available.

2

Outgoing Student Exchange Program (OSEP)

法政大学協定校への「派遣留学制度」

Selected third- and fourth-year students are awarded the Hosei Scholarship for study at overseas partner universities. These students are exempt from overseas university tuition, and receive a stipend.

3

Study Abroad Accreditation System

私費留学をサポートする「認定留学制度」

Second-year students and above who wish to study at an overseas university that has no affiliation with Hosei can do so at their own expense. These students may apply to receive an accredited study abroad scholarship from Hosei and its support association.

OAS Preparation

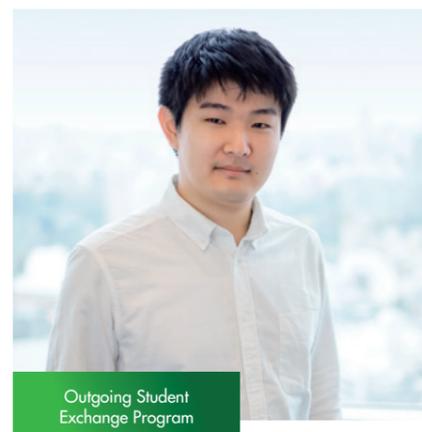
GIS offers a variety of resources to prepare students for study abroad. These include a one-semester course that helps students plan and prepare, as well as a number of guidance sessions in which OAS and OSEP alumni describe their own experiences.



“ Introduced me to diverse communities ”

Shunsuke TANAKA (3rd-year)

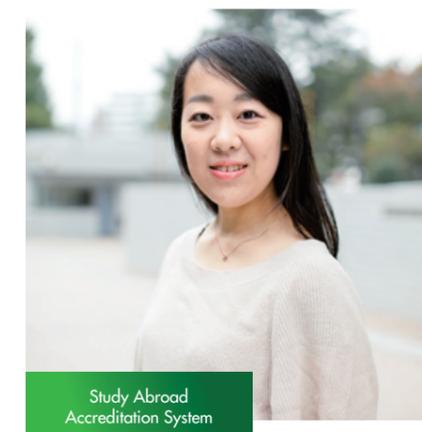
My time at the University of Sussex gave me confidence and exposed me to new ideas. Spending time with peers from around the world, I could improve my English skills just by making friends. People and culture there helped me appreciate diversity and think more globally.



“ Developed my interests ”

Yuta HARADA (4th-year)

At the University of Leeds, I studied Politics, Religion, and Business. While lectures and discussions were tough (motivating me to study!), days spent with friends were fruitful. The scholarship and the experience had a big impact on deciding my future career.



“ Was a great leap forward ”

Saki NOMOTO (4th-year)

It helped me spend one year at the University of Copenhagen studying Psychology, Economics, and Medicine. The experience expanded my horizons, connected my studies at GIS, and propelled me toward my long-term academic goal.

GIS Overseas Academic Study Program

Outgoing Student Exchange Program

Study Abroad Accreditation System

What can you learn in GIS ?

Arts and Literature



“ Share yourself with the world! ”

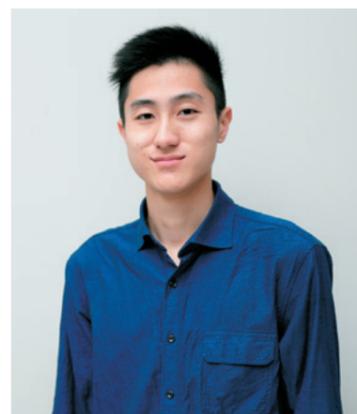
Momoka YAMAKAWA (3rd-year)

Imagination, creativity, group and self-reliance describe our classes. Hearing others' thoughts is fun and helps create an environment for sharing in worlds they never imagined.

“ Tell your story ”

Reo NIIBAYASHI (3rd-year)

My dream is to be a journalist. Taking classes where we wrote movie reviews, personal essays, scene stories and advertisements, I learned how to frame my voice.



Culture and Society



“ Race, class, and gender are all interconnected ”

Rebeka KADILLAK (3rd-year)

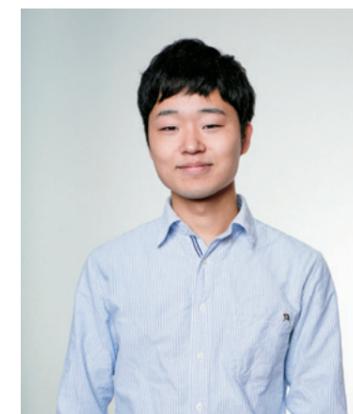
I gained sensitivity towards issues for vulnerable people. Now I am researching media representation of femininity and beauty, and the reproduction of gender and racial inequality.

International Relations and Governance

“ Deepen your understanding of world politics ”

Tatsuya SUGIMOTO (3rd-year)

Analyzing complex international phenomena by utilizing various theories, GIS has helped me develop the ability to form my own answers to contemporary questions.



“ Everything contributes to who you are ”

Saki ISHII (3rd-year)

I aim at working toward international peace. Always interested in the field, intensive study about the UN and conflict resolution shaped my dream into a tangible career goal.

Linguistics and Language Acquisition

“ How to find motivation for learning languages ”

Kent SEAMAN (4th-year)

Enthusiastic about English education, I took TESOL courses where I learnt second language learning theories and teaching methods through micro-teaching, and testing and evaluation.



“ Question language, question intelligibility ”

Minako TARA (3rd-year)

English is now used by more non-native speakers than native ones. By including all forms of English, I learned just how important intelligible communication across cultures is.

“ Daily life gets more interesting with every new idea ”

Gai SUZUKI (3rd-year)

Getting inside the human mind and understanding interpersonal relationships has changed the way I perceive society and culture. By changing my perception, the world itself changes.



Business and Economy

“ Think and act globally ”

Manaki ISHIMURA (3rd-year)

Many businesses face difficulties expanding into a foreign country. As a global marketer with tolerance and knowledge, I can play an active role when fitting into a foreign market.



“ Innovation is more than you might expect ”

Natsumi SHOJI (3rd-year)

Entrepreneurs need new ideas that are useful and in demand. Learning about them and their strategies, I realized that success involves risk-taking, hard work, and determination.



Where have your skills improved ?



Critical Thinking,
Discussion

“ Small class sizes make it easier to speak up ”

Chisaki KUROSU (3rd-year)

I feel highly encouraged to participate in class discussions. At first, I was shy and couldn't speak up, but now I see myself having no trouble sharing my opinions with others. Thinking critically was also a big challenge for me. However, my critical thinking skills have improved thanks to small class sizes where everyone learns deeply through questioning.



Presentation,
English Language

“ The future is getting clearer ”

Jin TANAKA (3rd-year)

One of the greatest features of GIS is opportunities to interact fully with professors. Not only are classes conducted in English, but they are quite active: professors give us a range of research tasks that enable me to improve my presentation skills. Such experiences are helping to guide me toward my future career.



Leadership,
Intercultural Communication

“ I'm learning to lead with others ”

Misaki KIMURA (3rd-year)

Whether playing the role of leader or sub-leader, the experience has given me further chances to learn more team-building skills. Interacting with classmates means the intercultural environment of GIS is also continuously stimulating, giving me skills to think from a broader perspective.



Problem Solving,
Teamwork

“ Overcoming intellectual challenges ”

Tsukushi YANAGITA (3rd-year)

I have taken many classes that improve problem solving skills, and these experiences have been helpful. For instance, in advanced classes there were some difficult parts for me to understand, but using those skills and working together with other students and the professors, I could overcome my difficulties.

Alumni messages

What would you say to those thinking about joining GIS?

“ Help make the world better ”

Yohei KIKUCHI

Graduated in March 2017, currently working for JGC Corporation



GIS made me see the importance of social responsibility. I learned the causes of disparities and possible solutions. Now I'm working for a plant engineering company, trying to make the world better through energy.

“ Where to challenge a broad future ”

Yuki YAGUCHI

Graduated in March 2017, currently working at Seiko Epson Corporation



Supporting sales for Epson America, Inc., my work requires communication skills, and GIS helped that. As most classes have discussions and presentations, they taught me how important working with other people is.

“ Get vital skills and experience ”

Carla Kaory Nomura BATISTA

Graduated in March 2017 using the Early Graduation System*, currently pursuing Development Studies at graduate school, London School of Economics and Political Science



In grad school I have to do many readings and think critically. I couldn't manage my studies if not for previous experiences in GIS. It taught me how to best engage with class material and to not fear being inquisitive.

* The Early Graduation System allows students to complete their degree in three years.

“ Great support from the professors ”

Airi URIU

Graduated in March 2017, currently working for PwC Consulting LLC.



Low student-professor ratio makes GIS stand out. It encourages you to express your own opinion, work in a team and challenge the status quo. Those skills helped me a lot working with clients as a business consultant.

“ Open doors to a new career ”

Gai SHIRANE

Graduated in March 2016, currently working for Nippon Steel & Sumitomo Metal



GIS gives you a competitive advantage. I gained necessary skills for working effectively in the steel industry. With a wide range of knowledge, I could understand recent trends and find market opportunities.

“ Practical English for the future ”

Ryota GOTO

Graduated in March 2017, currently teaching at a secondary school in Tokyo



Four years in GIS has you rethink what it is to acquire English language. Class interaction and opinions from different perspectives all helped me in becoming a teacher.

“ Acquire academic confidence ”

Yuya HASEGAWA

Graduated in March 2016, recently earned a MA in Sociology from Essex University



GIS's uniqueness not only comes from the all-English curriculum but also from a sophisticated environment that encourages critical thinking. It paved the way to graduate school in the UK, helping me get a master's degree.

Graduate study

Many GIS students have gone on to continue their studies in graduate schools, both in Japan and overseas. Here are some of the schools at which our students have been offered a place.

- London Business School (UK)
- London School of Economics and Political Science (UK)
- University of Bristol (UK)
- University of Essex (UK)
- University of Leeds (UK)
- University of Sheffield (UK)
- University of Sussex (UK)
- University of Warwick (UK)
- Hult International Business School (USA)
- University of San Diego (USA)
- McGill University (Canada)
- Monash University (Australia)
- Institut d'Études Politiques de Paris (Sciences Po) (France)
- Groningen University (Netherlands)
- Utrecht University (Netherlands)
- University of Hong Kong (Hong Kong)
- Seoul National University (South Korea)
- Kyoto University (Japan)
- University of Tokyo (Japan) and others

Employment

GIS graduates have been employed (full time) by the following organizations:

Foreign-affiliated* and Japanese companies

- HSBC Securities (Japan) Limited [UK] (エイチ・エス・ピー・シー・セキュリティーズ・ジャパン・リミテッド)
- State Street Trust and Banking [USA] (ステート・ストリート信託銀行)
- PricewaterhouseCoopers [UK] (プライスウォーターハウスクーパース)
- Ernst & Young Advisory [UK] (EY アドバイザリー)
- Accenture Japan [Ireland] (アクセンチュア)
- Johnson & Johnson [USA] (ジョンソン・エンド・ジョンソン)
- Costco Wholesale Japan [USA] (コストコホールセールジャパン)
- EMC Japan [USA] (EMC ジャパン)
- salesforce.com [USA] (セールスフォース・ドットコム)
- ESRI Japan [USA] (ESRI ジャパン)
- Air Canada [Canada] (エア・カナダ)
- Qatar Airways [Qatar] (カタール航空)
- Nippon Steel & Sumitomo Metal (新日鐵住金)
- JGC (日揮)
- JX Nippon Oil & Gas Exploration (JX 石油開発)
- Marubeni (丸紅)
- NHK (日本放送協会)
- Kyodo NEWS (共同通信社)
- Hakuhodo (博報堂)
- Funai Consulting Incorporated (船井総合研究所)
- SMBC Nikko Securities (SMBC 日興証券)
- Mitsubishi UFJ Morgan Stanley Securities (三菱 UFJ モルガン・スタンレー証券)
- Nomura Securities (野村證券)
- East Japan Railway (東日本旅客鉄道)
- JAL Group (JAL グループ)
- ANA Group (ANA グループ)
- JTB Group (JTB グループ)
- Softbank Group (ソフトバンクグループ)
- NTT DATA (NTT データ)
- KDDI
- Mitsubishi Motors (三菱自動車工業)
- Sapporo Breweries (サッポロビール)
- TOTO
- Rinnai (リンナイ)
- Seiko Epson (セイコーエプソン)
- Advantest (アドバンテス)
- Rakuten (楽天)
- Cyber Agent (サイバーエージェント)
- Shiseido (資生堂)
- ANA Intercontinental Tokyo (ANA インターコンチネンタルホテル東京)
- Seven-Eleven Japan (セブン-イレブン・ジャパン) and others

Employed overseas

- Bloomberg, L.P. [UK]
- México Kanko S.A. de C.V. [Mexico]
- FCC North Carolina, LLC [USA] and others

Public sector and educational institutions

- An Embassy in Japan (駐日外国公館)
- Tokyo Metropolitan High Schools (東京都立高校教員)
- Private Secondary Schools (私立中学校・高等学校) and others

* The country in which an affiliated company is located is shown in brackets.

学費

	1 年次	2 年次	3 年次	4 年次
入学金	240,000 円	—	—	—
授業料 (年額)	1,071,000 円	1,071,000 円	1,071,000 円	1,071,000 円
教育充実費	232,000 円	232,000 円	232,000 円	232,000 円
入学手続き時の納入金	891,500 円	—	—	—

※入学手続き時には、入学金に加え、授業料・教育充実費の年額の 1/2 (第 1 期分) を納入する必要があります。

主な奨学金

	給付金額	2018 年度採用予定	採用学年	応募条件
学業が優秀な学生に 給付される主な奨学金 (返還不要)	成績最優秀者奨学金	30 万円	300 名	2～4 年生 各学部 2～4 年生の前年度成績上位者 (指名制)
海外留学・ 外国人留学生を 支援する奨学金 (返還不要)	GIS OAS 奨学金 A	短期 50 万円、 長期 100 万円	全員	当該年度 OAS 参加者 OAS 参加決定者全員
	GIS OAS 奨学金 B	短期 10 万円 もしくは 20 万円 長期 10 万円 もしくは 40 万円	20 名程度	当該年度 OAS 参加者 (A)のうち特に学業成績が優れている者 ((A)に加算)
	派遣留学奨学金	派遣先により (A)100 万円 (B)70 万円	応募採用条件を満たす者	3～4 年生 グローバル教育センターの選考試験により派遣留学生に採用された者
	開かれた法政 21・ 認定海外留学奨学金	当該年度の 授業料半額相当額 (2019 年度より 30 万円に変更)	15 名以内	2～4 年生 単位認定が受けられる本学の認定海外留学生
	法政大学グローバルキャリア支援 基金による海外留学支援奨励金	50 万円 (条件付入学者は 25 万円)	若干名	2～4 年生 認定海外留学生のうち、海外一流大学の正規課程への入学を許可された者
法政大学国際交流基金 (HIF) 外国人学部留学生奨学金	100 万円	若干名	1～4 年生 学部に入学・在籍する学業・人物ともに優秀な私費外国人留学生	
経済的な支援を 目的とした奨学金 (返還不要)	新・法政大学 100 周年記念奨学金	文系 20 万円、 理工系 25 万円	540 名	1～4 年生 学業成績が優れ、教育上経済的援助が必要な者
	法政大学 評議員・監事奨学金	25 万円を上限	若干名	1 年生 1 年次入学者で関東 1 都 6 県以外の出身の経済的援助が必要な自宅外通学生 (留学生を除く)
	鈴木勝喜奨学金	50 万円	30 名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	福田明安奨学金	30 万円を上限	若干名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	一般社団法人法政大学校友会 奨学金	文系 25 万円、 理工系 30 万円を上限	若干名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	校友会奨学金	文系 25 万円、 理工系 30 万円を上限	若干名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	大成建設株式会社奨学金	文系 25 万円、 理工系 30 万円を上限	若干名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	法政大学後援会クラブ奨学金	25 万円を上限	若干名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	株式会社樟青奨学金	文系 20 万円、 理工系 25 万円を上限	若干名	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者 (留学生を除く)
	株式会社エイチ・ユー奨学金	文系 20 万円、 理系 25 万円程度	40 名程度	2～4 年生 学業成績が極めて優れ、教育上経済的援助が必要な者
	法政大学サポーターズ奨学金	20 万円を上限	30 名程度	2～4 年生 学業成績が優れ、教育上経済的援助が必要な者 (留学生を除く)
チャレンジ法政奨学金 (入試出願前予約採用型 給付奨学金)	文系 38 万円、 理工系 43 万円	200 名	1 年生 ※出願時に決定 東京都、神奈川県、埼玉県、千葉県以外の国内高等学校出身者で、各申請資格を満たす者。入試出願前に採用が決定。合格し、入学した者に給付する。2 年生以上は継続審査あり。	

	区分	貸与金額 (月額)
(独) 日本学生支援機構奨学金 (卒業後に返還必要)	第一種 (無利子)	自宅通学者 2 万円、3 万円、4 万円、5 万 4 千円より選択できます。
		自宅外通学者 2 万円、3 万円、4 万円、5 万円、6 万 4 千円より選択できます。
	第二種 (有利子)	2 万円から 12 万円まで 1 万円単位で選択できます。

(独) 日本学生支援機構奨学金は、国の育英事業として政府からの借入金等と奨学生 (卒業生) の返還金で運用されている貸与奨学金制度です。この奨学金には、無利子、有利子の 2 種類があります。また、家計が急変した場合には、緊急的に採用する制度もあります。