

# GIS in numbers

Average class size  
(as of 2021)

21

Countries/regions students and faculty  
have long-term experience in  
(as of 2021)

55

1<sup>st</sup>

Number one among fifteen Hosei  
faculties in qualifying for the Outgoing  
Student Exchange Program



Percentage of non-Japanese  
professors (as of 2021)

53%

100%

Percentage of content courses taught  
in English

200+

In-depth courses

Highest TOEFL-ITP score among  
non-native English-speaking  
1st years

663

1.4 million yen

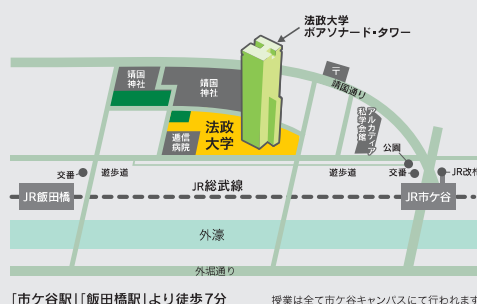
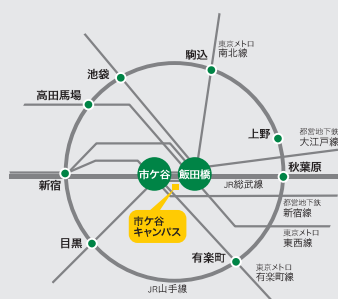
Maximum one-time stipend if selected for two-semester  
OAS program



GLOBAL AND  
INTERDISCIPLINARY  
STUDIES Connections beyond borders



Close-Knit Community  
Liberal Arts  
Diversity  
Promising Career Paths  
Active Learning  
Overseas Education in Japan



問い合わせ先

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<http://gis.hosei.ac.jp/> <https://www.facebook.com/HoseiGIS>

Website



Facebook



Student-run  
Instagram



※掲載時の学年・情報は  
取材・撮影時のものです。

# What's GIS?

## Message from the Dean

Our modern society is one of choices: how should we choose our career, our lifestyle, and our relationships? The liberal arts education GIS provides will help you to develop your ability to make wise decisions with your life. Accumulating knowledge from multiple disciplines will allow you to better understand the complexities of the world we all share. You will acquire skills to critically analyze problems facing the global community and consider the effectiveness of the solutions each discipline provides. Studying at an increasingly in-depth level will hone your ability to identify problems that may not be apparent at first glance. Developing such an awareness during your time at GIS will allow you to make choices that can have a positive effect on a local and global scale.

I hope you enjoy looking through our latest brochure. You can find out more on our diverse and talented faculty members (p.9-10), our selection of 200+ courses (p.11-12), as well as where some of our students end up after graduation (p.5-6). We also have plenty more online! I look forward to seeing you on campus soon.

Yu NIYA  
Dean of GIS



## Our Mission

Having delivered a top-class, all-English education in the heart of Tokyo since 2008, GIS is firmly committed to nurturing the next generation of high-calibre graduates. Immersion in an interactive learning environment enables students to develop and enhance their problem-solving and leadership skills by studying within a diverse and supportive student community.

The number of GIS graduates who are currently in employment and further education at a range of prestigious organisations in Japan and overseas is evidence of the effectiveness of our wide-ranging curriculum. In providing students with the breadth and depth of knowledge needed to help tackle the many and varied problems facing humanity at the local, regional and international level, we strive to ensure that each one can become a valuable member of the global community.

# Our Vision

Since 2008 we have delivered a comprehensive, liberal arts-based education in an all-English environment, providing students with in-depth knowledge and fostering valuable practical skills. We are committed to cultivating students who will utilize their learning to help tackle some of the many challenges facing contemporary society. Through its relationships with various stakeholders, GIS aspires to be a trusted and respected member of society at the community, national and international level.

## We Provide

### Liberal Arts Program

- Our enhanced liberal arts-based curriculum now offers over 200 courses across 30 disciplines
- Our extensive range of content courses provides both local and global perspectives
- Specialist seminars allow students to gain extensive, in-depth understanding

### Engaging/Diverse Learning Environment

- English is the department's lingua franca: GIS provides 100% of its content courses in English
- Students gain a deeper and more memorable learning experience through our interactive learning approach
- Students play a more active role through our low teacher-to-student ratio
- Benefitting from professors, academic support staff and other students, who are drawn from a variety of cultural backgrounds
- Interacting globally through study abroad, overseas volunteer work and internship opportunities
- Building valuable relationships through alumni networking
- Enjoying the support and guidance of dedicated academic advisers

## GIS aspires to:

- Reinforce our position as one of the leading faculties in Japan that provides high quality, all-English liberal arts education
- Utilise new and existing relationships in one of the world's pre-eminent global cities to add value to our programs, our teaching and our research output
- Enhance the future prospects of our graduates by providing them with both a top-tier education, and also the opportunity to make contributions to society through overseas study, volunteer programs and partnerships with responsibly-minded organisations

## You Develop

### Skills

- Leadership
- Critical thinking
- Intercultural understanding
- English communication
- Presentations
- Problem solving
- Teamwork
- Discussion

### Knowledge & Cultural Awareness

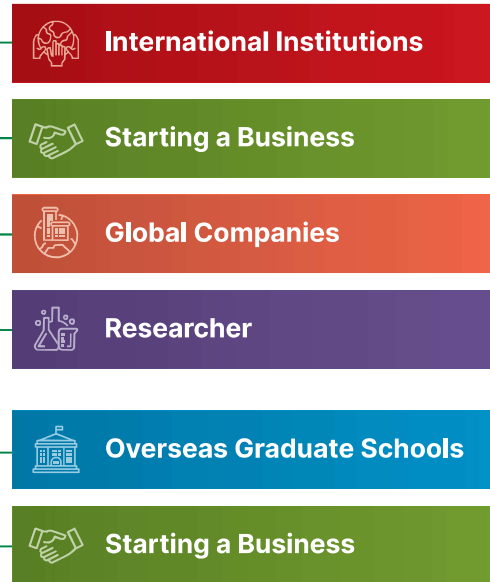
- Gain foundational academic learning
- Consider problems from interdisciplinary perspectives
- Encounter real world issues and solutions
- Develop an awareness of social responsibility
- Experience diversity and inclusion

## Your Goal

### Global Career Paths

- Postgraduate study
- Corporations (Japanese & overseas-affiliated)
- Start-ups
- Public sector organizations
- NGOs & NPOs

# Career Paths



**A Promising Future!**

After obtaining their liberal arts education within an all-English environment, GIS alumni have the flexibility to successfully navigate the wide variety of career options available in the globalized 21st century.

## Employment

Utilizing the skills and knowledge gained at GIS, our graduates have successfully secured employment at a range of organizations:

### Selected foreign-affiliated\* and Japanese companies

#### Foreign-affiliated companies

- Accenture Japan [Ireland] (アクセンチュア)
- Air Canada [Canada] (エア・カナダ)
- Amazon Japan [USA] (アマゾンジャパン合同会社)
- Amazon Web Services Japan [USA] (アマゾンウェブサービスジャパン株式会社)
- Apple Japan [USA] (アップルジャパン合同会社)
- Booking.com Japan [Netherlands] (ブッキング・ドットコム・ジャパン)
- Beacon Communications [France] (ビーコンコミュニケーションズ株式会社)
- Cornes & Company Limited [Hong Kong] (コーンズ・アンド・カンパニー・リミテッド)
- Costco Wholesale Japan [USA] (コストコホールセールジャパン)
- Deloitte Tohmatsu Financial Advisory LLC [USA] (デロイト・マツファイナンシャルアドバイザリー)
- Deloitte Touche Tohmatsu LLC [USA] (有限責任監査法人トーマツ)
- EMC Japan [USA] (EMC ジャパン)
- Ernst & Young Advisory [UK] (EY アドバイザリー)
- ESRI Japan [USA] (ESRI ジャパン)
- HSBC Securities (Japan) Limited [UK] (エイチ・エス・ビー・シー・セキュリティーズ・ジャパン・リミテッド)
- Johnson & Johnson [USA] (ジョンソン・エンド・ジョンソン)
- PricewaterhouseCoopers [UK] (プライスウォーター・ハウス・パー・パス)
- PricewaterhouseCoopers Aarata LLC [UK] (PwCあらた有限責任監査法人)
- Qatar Airways [Qatar] (カタール航空)
- Red Bull Japan [Austria] (レッドブル・ジャパン)
- Richemont Japan Limited [Switzerland] (リシュモンジャパン)
- salesforce.com [USA] (セールスフォース・ドットコム)
- Singapore Airlines [Singapore] (シンガポール航空)
- State Street Trust and Banking [USA] (ステート・ストリート信託銀行)
- Tata Consultancy Services Japan [India] (日本タタ・コンサルタンシー・サービス)

#### Japanese companies

- ANA Group (ANA グループ)
- Hakuhodo (博報堂)
- JAL Group (JAL グループ)
- JGC (日揮)
- JTB Group (JTB グループ)
- JX Nippon Oil & Gas Exploration (JX 石油開発)
- KDDI
- Kyodo NEWS (共同通信社)
- Marubeni (丸紅)
- Mitsubishi UFJ Morgan Stanley Securities (三菱 UFJ モルガン・スタンレー証券)
- Mizuho Financial Group (みずほフィナンシャルグループ)
- NHK (日本放送協会)
- Nihon Unisys (日本ユニシス)
- Nippon Shokubai (日本触媒)
- Nippon Steel & Sumitomo Metal (新日鐵住金)
- Nomura Securities (野村證券)
- NTT DATA (NTT データ)
- Rakuten (楽天)
- Sapporo Breweries (サッポロビール)
- Seiko Epson (セイコーエプソン)
- Shiseido (資生堂)
- SMBC Nikko Securities (SMBC 日興証券)
- Softbank Group (ソフトバンクグループ)
- TOTO

And others

\* The country in which an affiliated company is located is shown in brackets.

### Employed overseas

- Bloomberg, L.P. [UK]
  - FCC North Carolina, LLC [USA]
  - México Kanko S.A. de C.V. [Mexico]
- And others

### Public sector and educational institutions

- An Embassy in Japan (駐日外国公館)
  - Private Secondary Schools (私立中学校・高等学校)
  - Thai Japanese Association School (バンコク日本人学校)
  - Tokyo Metropolitan High Schools (東京都立高校教員)
  - University of Yamanashi (山梨大学教員)
- And others

## Graduate study

Many GIS students have gone on to continue their studies in graduate schools, both in Japan and overseas. Here are some of the universities at which our alumni have been offered the opportunity to further their research interests:

- London Business School (UK)
  - London School of Economics and Political Science (UK)
  - University of Bristol (UK)
  - University of Essex (UK)
  - University of Leeds (UK)
  - University of Manchester (UK)
  - University of Oxford (UK)
  - University of Sheffield (UK)
  - University of Sussex (UK)
  - University of Warwick (UK)
  - Hult International Business School (USA)
  - University of San Diego (USA)
  - McGill University (Canada)
  - Monash University (Australia)
  - University of Sydney (Australia)
  - Institut d'Études Politiques de Paris (Sciences Po) (France)
  - Groningen University (Netherlands)
  - Utrecht University (Netherlands)
  - University of Salamanca (Spain)
  - University of Hong Kong (Hong Kong)
  - Seoul National University (South Korea)
  - Kyoto University (Japan)
  - University of Tokyo (Japan)
- And others

# GIS Liberal Arts Program

## Foundation Courses

Laying the groundwork for education and employment: students acquire the fundamental skills essential for success in GIS and in their future careers through our academic skills courses, e.g. Academic Writing, Debate & Discussion and Presentation & Public Speaking.

### Humanities

A Humanities education is interdisciplinary in its approach. Through courses in such areas as history, literature, philosophy, arts, photography, creative nonfiction, and music, it guides students to a clearer understanding of culture and society. Studies in the Humanities are not experimental, but critical, historical, comparative and contemplative. It defines a liberal arts education. Students with a background in humanities can innovate and accelerate the developments in their specific occupations.

### Social Sciences

The ability to understand how social and cultural forces influence our behavior and shape our reality is critical to understanding ourselves and others, as well as the social world itself. The wide range of disciplines in the social sciences — cultural and social anthropology, sociology, psychology, sociolinguistics, and political science, to name a few — cultivate in students the ability to understand human behavior at the individual, organizational, societal, national and global levels.

### Management Sciences

To succeed in today's globalized world, organizations require individuals who are able to analyze complex situations and make effective decisions based on their understanding of both classic and contemporary economic and business principles. Such individuals would be invaluable in helping organizations achieve both competitive advantage and sustainable economic growth. Courses provide students with knowledge of business and management, and illustrate some of the branding, negotiation, investment, management, and innovation challenges of today.

## 100 level

Build basic knowledge in core disciplines

## 200 level

Cultivate an interdisciplinary perspective by applying knowledge gained in a number of fields

## 300 level

Work within and across areas in focusing on particular issues

## INTER-DISCIPLINARY STUDIES

## 200+ courses across 30 disciplines

Anthropology, Business Management, Cultural Studies, Development Studies, Economics, Education, Environmental Studies, Gender and Sexuality Studies, Geography, History, Information Studies, International Relations, Legal Studies, Linguistics, Literature, Media Studies, Migration Studies, Performing Arts, Philosophy, Politics, Psychology, Race and Ethnic Studies, Religious Studies, Research Methodology, Science and Technology Studies, Sociology, Statistics, Tourism Studies, Translation, Visual Arts

## Value-Added Options

Global Open Courses

Internship and International Volunteer Programs

Overseas Study (p.17):  
OAS, OSEP, Accreditation

## 400 level

Develop specialized knowledge by applying an interdisciplinary approach to a seminar's field of study



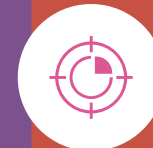
Literature



Education



Psychology



Brand Management



Entrepreneurship



Sociolinguistics



Media Studies



Sociology



International Relations



Tourism

# Our Faculty

- 1: Countries studied / worked in
- 2: Educational background
- 3: Academic interests

For more information  
on our faculty:



**Mark BIRTLES**  
Asst. Professor

- 1: UK, Japan
- 2: Doctoral candidate (University of Bath)
- 3: Computer-mediated Communication, Digital Publication

## Research Interests

Drawing on his background in digital publishing, Professor Birtles has a strong research interest in how the Internet Age has impacted our "traditional" modes of communication. His current doctoral research is centred on how technology is changing education, with a particular focus on the perceived advantages and drawbacks of computer-mediated communication for students who are non-native speakers of English.



**Takamasa FUKUOKA**  
Professor

- 1: Japan, USA
- 2: PhD (Tokyo Institute of Technology)
- 3: Global Business Management (strategic alliance, negotiation, brand strategy, teaming)

## Research Interests

Professor Fukuoka's current research interests fall into three areas: exploring effective strategies to revitalize local economies with investment by foreign-affiliated companies; looking into the possibility of a business strategic alliance between Taiwanese and Japanese companies; researching team building and leadership in a diverse workplace, a topic which is of growing significance in both business and society today.



**May May HO**  
Visiting Assoc. Professor

- 1: Singapore, UK, Japan
- 2: MSc (Lancaster)
- 3: Accounting, Economics and Business

## Research Interests

Professor Ho is a Fellow Chartered Accountant with the Institute Chartered Accountants England and Wales and a Singapore Chartered Accountant. Having accumulated extensive industry experience in auditing, regulatory and financial reporting in London and Singapore, her research interests are in sustainability, accounting, auditing and assurance, case-study analysis and online learning.



**Yu NIYA**  
Professor and Dean

- 1: Japan, Switzerland, France, USA
- 2: PhD (Michigan)
- 3: Social and Cultural Psychology

## Research Interests

Intrigued by the interplay between the behavior and motivation that benefit the self and others, Professor Niya conducts experiments and surveys to examine the consequences of compassionate and self-image goals on interpersonal behaviors such as helping strangers, expressing disagreements to one's own group, spending time on the self and others, and engaging in amae.



**Shiao Jia EYO**  
Assoc. Professor

- 1: Malaysia, USA, Japan
- 2: PhD (Hitotsubashi)
- 3: Innovation, Entrepreneurship, Business Management

## Research Interests

Professor Eyo's research interests include the areas of entrepreneurship and innovation, with a particular focus on technology start-ups. She has published articles on biotechnology start-ups in Japan, as well as on Japan's national innovation system. Professor Eyo is currently researching social innovation, social entrepreneurship, and disruptive innovation.



**Daiki HIRAMORI**  
Asst. Professor

- 1: Japan, USA
- 2: PhD (University of Washington)
- 3: Quantitative Sociology, Queer and Feminist Studies

## Research Interests

Professor Hiramori uses quantitative methods to study stratification and inequality based on sexuality and gender as well as sexual and gender minority populations from a queer and feminist perspective. In particular, he is interested in socioeconomic inequality based on sexual orientation and gender identity (SOGI), the measurement of SOGI on surveys, and queer and feminist methodologies.



**Younyung HYUN**  
Asst. Professor

- 1: South Korea, USA, Japan
- 2: PhD (Hitotsubashi)
- 3: Big Data Analytics, AI and Service Robot, Organizational Agility

## Research Interests

Professor Hyun focuses on largely two research themes, one is to identify how big data analytics can successfully be embedded in organizations to achieve agility, and the other is to examine what aspects of AI and service robots can drive an effective interaction with customers particularly in the hospitality context. Recently, she has investigated socio-technical features of service robots and data democratization of big data context.



**Gregory KHEZRNEJAT**  
Assoc. Professor

- 1: USA, Japan
- 2: PhD (Doshisha)
- 3: Japanese Literature

## Research Interests

Professor Khezrnejat's research is primarily concerned with transnational elements of modern and contemporary Japanese literature. Other areas of interest include comparative literature, translation, postcolonial theory, canon formation, and the broader relationship between literature and the modern nation-state.



**Machiko KOBORI**  
Assoc. Professor

- 1: Japan, UK, Hungary, Slovenia, Ukraine
- 2: Completed doctoral coursework (Tsuda)
- 3: TESOL and Second Language Learning (SLL), L2 Teacher Education

## Research Interests

Professor Kobori researches motivational issues in second language (L2) education: she has a particular interest in L2 motivation among young Japanese English as a Foreign Language (EFL) learners and has published a couple of guidebooks for primary EFL education in Japan with her colleagues. She also focuses on researching the motivational issues of language teachers; in particular, why they choose their career.



**Mitsutoshi SOMURA**  
Professor

- 1: Japan, UK
- 2: PhD (Hosei)
- 3: English Literature

## Research Interests

Professor Somura's research focuses on the relationship between literature and Anglicanism in the Tudor and Stuart periods. His interests include biographical writings, church history, Izaak Walton, the conservatism of the Great Tew Circle, the Metaphysical poetry of the seventeenth century, and UK culture and society since the Thatcher government.



**Yutai WATANABE**  
Professor

- 1: Japan, New Zealand
- 2: Completed doctoral coursework (Hosei)
- 3: Sociolinguistics, New Zealand Studies

## Research Interests

Professor Watanabe's interests lie in the perceptions of and attitudes towards English accents. His articles, drawing on his visits to New Zealand, have appeared in journals such as *Te Reo* (2008) and *Language Awareness* (2017). He also works on the issues of language ideology, particularly focusing on the adoption and adaptation of the concept of English as an international language.



**Diana KHOR**  
Professor

- 1: Hong Kong, USA, Japan
- 2: PhD (Stanford)
- 3: Sociology, Gender & Sexuality Studies

## Research Interests

Professor Khor's current work focuses on the legalization of same-sex partnership and its connection to kin relations in the Asian context. Specifically, she analyzes the framing of arguments for and against legal recognition of same-sex partnership and explores the consequences on individual lives and implications for sexual orientation and gender identity (SOGI) equality.



**John MELVIN**  
Assoc. Professor

- 1: UK, Japan
- 2: PhD (Nottingham)
- 3: Tourism Management, Tourism Marketing, Event Management

## Research Interests

Through his educational and business achievements Professor Melvin has developed a keen interest in marketing, tourism management and event management. His research utilises current marketing theories of value creation to better understand customer behaviour within a tourism context. He hopes to further investigate the visitor experience, families' decision making, destination marketing and cultural tourism trends.



**Stevie SUAN**  
Assoc. Professor

- 1: USA, Japan, Taiwan
- 2: PhD (Kyoto Seika University)
- 3: Media Studies, Asian Studies, Performance Studies

## Research Interests

Analyzing the forms of contemporary media, Professor Suan's main area of expertise is in anime and manga aesthetics through which he examines globalization. His recent research utilizes performance theory and media theory to analyze anime's transnational production in Asia to explore the shifting currents of global cultural production.



**Takeshi YUZAWA**  
Professor

- 1: Japan, UK
- 2: PhD (LSE)
- 3: International Relations

## Research Interests

Professor Yuzawa's research interests include international relations theory and international relations of East Asia. His on-going research project, funded by the Japan Society for the Promotion of Science, examines how distinctive diplomatic practices embedded in Asian regional institutions shape the political landscape of the region, such as the form of hierarchy among regional countries and the properties of regional cooperation.

# Sample Courses 100-level



## Manga Studies

Being aware of the society we live in

### Samantha PROBYN

Manga Studies has enabled me to explore different aspects of manga, including the artistic elements, history and culture. This class has taught me how manga was developed in Japan by looking deeper into the significant historical influences, as well as the role manga plays in Japanese society. Additionally, I learned the significance of manga on a global scale, allowing me to develop a new outlook on the society we live in.



## International Business and Employability

Gaining the required knowledge and skills for engaging in global business

### Ayaka SATO

Through this course, I gained and developed global perspectives to capture clearly how businesses in international contexts work and change. Since the course includes a range of case studies about business strategies as well as basic knowledge and skills to compete in a competitive global marketplace, students can improve their ideas and outlook. Also, the ability to apply that knowledge and skills in daily life further develops our own thinking was valuable.

## 100-level Selected Course Titles

Australia: Society and People  
Chinese A I  
Chinese A II  
Chinese B I  
Chinese B II  
Comparative Education  
Contrastive Linguistics  
Cultural and Ethnic Diversity in Japan  
Developmental Psychology  
Drama Survey  
Drama Workshop  
English Grammar: The Basics  
English in the Movies  
French A I  
French A II  
French B I  
French B II  
History of Modern East Asia  
History of Modern Europe  
Information and Society  
Information Studies  
International Business and Employability  
Introduction to Business

Introduction to Comparative Politics  
Introduction to Cultural Anthropology  
Introduction to Development Studies  
Introduction to English Literature  
Introduction to Environmental Science  
Introduction to International Relations  
Introduction to Linguistics  
Introduction to Literary Theory  
Introduction to Media Theory  
Introduction to Philosophy  
Introduction to Political Science  
Introduction to Psychology I  
Introduction to Psychology II  
Introduction to Social Research Methods  
Introduction to Sociology  
Introduction to Tourism Studies  
IT in Modern Society  
Japanese Art History  
Language Education in the Digital Era  
Macroeconomics I  
Manga Studies  
Media Studies  
Microeconomics I

Music Appreciation  
Principles of Business Management  
Readings in Drama  
Readings in World Literature  
Religious Studies  
Second Language Acquisition  
Spanish A I  
Spanish A II  
Spanish B I  
Spanish B II  
Studies in Popular Fiction  
TESOL I: Introduction  
Topics in Arts: Fine Arts  
Topics in Arts: Visual Communication Design  
UK: Society and People  
USA: Society and People  
Visual Arts

For more information on our syllabus:



\*Course offerings are subject to change.

# 200-level

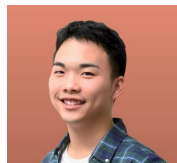


## English as a Lingua Franca

A variety of uses of English

### Ryota HARADA

This course has broadened my perspective toward the use of English and some issues related to linguistics in the world. We have a great opportunity to notice that intelligibility is the key point when analyzing the status of English as a Lingua Franca. I enjoy learning the various features of English and how they influence the intelligibility and the status of each of the 'Englishes' we study.



## Tourism Development in Japan

The ability to identify and solve problems

### Takumi UCHIDA

Tourism Development in Japan gives us opportunities to find issues and potential in Japanese inbound tourism, whose growth until 2019 was remarkable. We analyze issues facing various tourism spots in Japan through class discussion, and find possible solutions that could significantly affect their future development. Also, in groups we select a prefecture and analyze its tourism resources and marketing from different perspectives: we give a presentation and report, applying the knowledge we gained during the course.

## 200-level Selected Course Titles

Accounting  
American History and Society  
American Literature  
American Politics and Foreign Policy  
Applied Psychology  
Art and Design  
Art History  
Asian America  
Asian Popular Culture  
Big Data and Analytics  
Brand Management  
Business Negotiation  
China's Domestic Politics and Foreign Policy  
Comparative Literature  
Corporate Finance  
Creative Industries  
Crime and Society  
Cultural Studies  
Development Economics  
Development Studies  
Digital Writing and Publication  
East Asian Media  
Education and Society  
Educational Psychology  
English as a Lingua Franca

English Grammar Extended  
English Teaching in Primary School  
Entrepreneurship and New Ventures  
Environment and Development  
European History  
Event Management  
Families and Sexualities in Japan  
Film Theory and Analysis  
Foreign Policy Analysis  
Foundations of Finance  
Gender, Sexuality and Society  
Global and Transnational Japan  
Global Governance  
GT II: Business Ethics  
GT II: Japanese Taxation  
History of English Studies in Japan  
History of Photography  
Hospitality Management in Japan  
Intercultural Ethics  
International Organizations  
International Security  
Japan's Diverse Religious Worlds  
Japanese Politics  
Japanese Popular Culture  
Japanese Social Problems

Japan's Foreign Policy  
Journalism in Japan I  
Journalism in Japan II  
Language, Social Media and Society  
Macroeconomics II  
Marketing in Japan  
Marketing Research  
Media and Politics in Japan  
Media Effects  
Media Representations  
Microeconomics II  
Modern and Contemporary History of Japan  
Music and Culture  
Organizational Behavior  
Performance Studies  
Phonetics and Phonology  
Political Theory  
Politics of Africa  
Politics of Southeast Asia  
Principles of Marketing  
Psycholinguistics  
Public Policy  
Quantitative Research Methods  
Race, Class and Gender I: Concepts

& Issues  
Religion and Politics  
Science and Technology Studies  
Semantics and Pragmatics  
Social Psychology I  
Social Psychology II  
Society and Environmental Change  
Sociolinguistics  
Sociology of Law  
Sociology of Violence  
Sociology of Work and Employment  
Strategic Business Management  
Studies in Poetry  
Teaching Pronunciation  
TESOL II: Teaching Methodology  
TESOL III: Syllabus and Teaching Materials  
The Contemporary Japanese Financial System I  
The Contemporary Japanese Financial System II  
The Words of English  
Topics in Applied Linguistics A  
Topics in Japanese Literature: History of Japanese Literature in Translation  
Tourism Development in Japan  
World Politics

\*Course offerings are subject to change.

# 300-level



## Race, Class & Gender II: Global Inequalities

The importance of having multiple perspectives

### Gakuya FUJII

Taking courses on society and culture gave me the opportunity to learn that we cannot comprehend inequalities occurring in society from a single perspective. For example, in Race, Class and Gender II, I learned how the issue of migrant people in Japan can be seen not only from racial but also from class, gender, and nationality perspectives. Having multiple perspectives is useful and important as a step to create a society that accepts a diversity of people in the future.



## Modern Japanese Fiction in Translation

Identifying the system behind literature

### Emily OTOMO

What makes a novel, a piece of literature? Little do people know that literature happens to be part of a social, political, and economic system for the production, distribution, consumption, and criticism of text. This course enabled me to observe the literary icons of the post-Meiji era and take part in discussing the dominant idea of how selected literature impacts on the ways of valuing books as "real literature."

## 300-level Selected Course Titles

Advanced Accounting  
Advanced Comparative Politics  
Advanced Economics  
Advanced Topics in American Literature:  
US Southern Literature  
Advanced Topics in Contemporary Art  
Art in the Real World  
Clinical Psychology  
Community Psychology  
Comparative Media  
Contemporary British Culture  
Corporate Social Responsibility  
Creative Writing  
Cultural Psychology  
Cultural Tourism  
Digital Marketing  
Digital Transformation  
English Dialects around the World  
English in Asia  
English Teaching in Primary School:  
Advanced  
Fact and Fiction in the Movies

Feminist Theory  
Film Studies  
Financial Statement Analysis  
Global Political Economy  
Globalization and Political Change  
Impact of Artificial Intelligence  
International Business  
International Development Policy  
International Economics  
International Environmental Policy  
International Finance  
International Law  
International Relations of the Asia-Pacific  
Language Policy  
Law in the Globalizing world  
Marketing Management  
Media and Globalization  
Media and the Nation  
Media Research  
Migration and Diaspora  
Modern Japanese Fiction in Translation  
Morphology: Building Words

New Zealand Culture and History  
Novel Survey  
Peace Building  
Psychology of Morality  
Qualitative Research Methods  
Race, Class and Gender II: Global Inequalities  
Readings in Creative Nonfiction  
Readings in Philosophy  
Services Marketing  
Social Theory: Perspectives on Inequality  
Special Topics I: Photography and Culture  
Stock Investment  
Supply Chain Management  
Syntactic Theory  
TESOL IV: Testing and Evaluation

\*Course offerings are subject to change.

# Seminars

For more information  
on our seminars:



## Entrepreneurship and Innovation

Shiaw Jia EYO

"Entrepreneurship and Innovation" is a growing business discipline that positions knowledge, technology, entrepreneurship, and innovation at the center of the economic model. In this seminar, students learn through case studies how firms use innovation to create new products, new markets, new organizations, new business models, and new industries.

## Literature in Theory and Practice

Gregory KHEZRNEJAT

Our seminar explores modern and contemporary literature through close reading, critical analysis, and creative writing. By reading and researching short stories using a variety of theories and methodologies, students deepen their understanding of the technical and discursive elements that produce meaning in a text. We then apply this knowledge by composing, workshoping, and revising our own pieces of short fiction.

## Language Teaching and Learning

Machiko KOBORI

Our seminar explores effective teaching and learning in language education: it focuses on the theoretical and practical aspects of second language learning (SLL) and second language (L2) teacher education. It gives an insight into a wide range of perspectives and strategies for how to deal with the acquisition of languages and the teaching of L2 teachers, referring to teaching approaches, materials and planning lessons, etc. within different contexts such as language learners' and teachers' motivation, and English teaching in primary school.

## Self and Culture

Yu NIYA

This seminar explores two fundamental topics in social psychology. First, it examines how the pursuit of self-esteem can incur various costs to oneself and others. Second, it explores the mutual influence of culture and the self. Students learn how our thinking and behavior differ by culture, but also learn to think beyond the simplistic idea of the collectivistic East versus the individualistic West.

## Diversity of English

Yutai WATANABE

English has been developing a wide range of regional and social variations. This seminar first focuses on distinctive features of the "lesser-known varieties" of L1 English: how the pronunciation of NZ English differs from that of Australian English, for example. We are also concerned with the use of English as a lingua franca in the "Expanding Circle", particularly in mainland Europe and East Asia, while shedding light on users' attitudes and ideologies towards L2-accented English.

## Global Strategic Management

Takamasa FUKUOKA

This seminar is designed for students who are interested in strategy and management in international business, and covers various fields such as intercultural communication, negotiation, and brand management. Students have opportunities to visit companies, do joint research and otherwise collaborate with companies and local governments, and participate in a business contest.

## Intersectionality

Diana KHOR

"Intersectionality" is an indispensable approach to analyzing inequalities that pays attention to how different inequalities relate to — "intersect" with — one another. In this seminar, grounded in sociology, students will critically examine the theory of and research informed by intersectionality, engage in intersectional analysis, develop sensitivity to issues related to race, class, gender and sexuality, nationality and other inequalities, and consider how inequalities can be reduced.

## Tourism Management

John MELVIN

Adopting a lens of sustainability, the Tourism Management seminar considers the management and marketing of tourism. Combining analysis of seminal research with a range of domestic and international case studies, students will gain insights into the factors driving tourism development. The seminar covers several areas, including destination marketing, events, culinary tourism, social media marketing and visitor attraction management.

## Media Across Borders

Stevie SUAN

Animation may be today's dominant medium: Disney is a leading media company, anime is globally popular, and we even use animated LINE stamps to communicate. Investigating how our lives are so "animated," this seminar explores theoretical and methodological approaches to analyzing media. Focusing on anime and manga, movies and games, as well as fashion and SNS, we will examine how media are both affected by and affect our global societies.

## International Relations

Takeshi YUZAWA

This seminar examines major questions in international relations. The theme is "prospects for a world order in the 21st century", and it will mainly investigate: 1) shifts in power distribution among major states, 2) prospects for international institutions and global governance, 3) the rise of non-state actors in world politics, and 4) competition among differing norms and values, such as democracy, capitalism, human rights, and self-determination.



# Only at GIS



## Small Class Sizes

Despite our location in the center of Tokyo, GIS class sizes are kept small, with an average of 22 students per class. This means that students do not disappear into large lecture halls, but receive direct attention from our faculty from their first day of class to their graduation 4 years later. Navigating through our 200+ courses, GIS students interact directly with our diverse faculty and student body in discussions across a variety of disciplines. This extended experience of active learning is something only the Liberal Arts Program at GIS can provide, guiding the students towards the knowledge and skills they need to succeed.



## Personalized Education

At GIS, the professors come from a variety of backgrounds and disciplines, with long-term education and research activities abroad and extensive industry experience. The methods, theories, knowledge, and skills that they have acquired are brought with them into the classroom. Because the class sizes are kept small, the close-knit community allows for the fostering of creativity, critical thinking, and intellectual development that prepares students for the global, 21st century.

For a sample of our interactive classes, please see our recording of a live, mock-lecture available on our GIS YouTube channel:



## In-depth Projects

GIS professors love to take advantage of their extensive academic and industry connections to provide our students with valuable learning opportunities. As an example, Mr. Peter Kronschnabl, the president and CEO of BMW Japan Corp., was invited to speak to our students. The success of the event led Professor Fukuoka, the coordinator of this project, to establish the BMW x GIS Collaboration Event, where 21 GIS students took part in a branding workshop, with all communication naturally taking place in English. "I wanted to give our students opportunities to develop their practical skills and utilize their academic knowledge in a real business scenario" said Prof. Fukuoka. The benefits were not one way. "We wanted to understand how this generation of students think, and Academia-Industry collaboration is a great way for companies and students to get to know one another," said Noriko Chikusa, talent management manager at BMW. It is through such projects that GIS students grow by participating in opportunities that are not available elsewhere.

For more information, please see the article "Living in the Fast Lane: BMW Helping GIS Students Get Ahead":



## Teamwork

Remi NAGASHIMA

## Remi NAGASHIMA

One of the key features of GIS is the active role students must play. Through various group activities I have greatly improved my ability to work with other students on presentations and reports. It has been challenging sometimes to discuss our ideas, divide the work and agree on our roles, but it has been really useful and rewarding when it all comes together.

# Practical Skills

## Kyosuke OZEKI

The small class size in GIS combined with different backgrounds of staff and students creates a diverse space that enriches our discussions with opinions from different perspectives. This improved my problem-solving skills and made me realize new ways to tackle questions and problems.

## Thinking and learning through active discussion

Masashi TAKAGI

## Critical thinking

## Masashi TAKAGI

Building critical thinking skills is one of the most important elements of a liberal arts education. Through in-depth reading assignments and group presentations, we learn how to cooperate, give constructive feedback, and most importantly, respect each other.

## Shizune OYATSU

Small class sizes give me many opportunities to make presentations and have discussions related to these topics. Active learning and communication with GIS students from different backgrounds help deepen my understanding of issues happening around the world, which will be useful for my future career.

## Presentation and English communication with various GIS students

# What do you Like about GIS?

## Mototaro YOSHIMURA

The best thing about GIS is the small number of people in one classroom, usually around 20 students. It enables students to have close connections with one another as well as with the professor, which often triggers in-class discussions. The diverse backgrounds of GIS professors and students is another appealing point, especially compared with other departments. I always discover something new through conversations and academic discussions in our classes. Consequently, GIS provides the best environment to encourage and inspire students' curiosities.

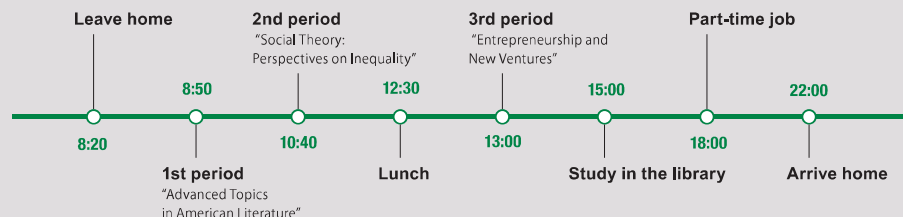
## Weekly schedule

	Mon	Tue	Wed	Thu	Fri
1				Advanced Topics in American Literature	
2		Migration and Diaspora		Social Theory: Perspectives on Inequality	
3		Globalization and Political Change	Qualitative Research Method	Entrepreneurship and New Ventures	
4	Seminar: Tourism Management				
5	Seminar: Tourism Management		Advanced Comparative Politics		

## Why did you select these courses?

The reason why I chose these courses this semester is I wanted to cover some fields that I could not study enough in the past semesters. The courses especially cultivated my knowledge of international relations and sociology which have extended my perspective on learning in the Tourism Management Seminar. Moreover, they provided me some useful academic skills which will be helpful to advance my graduation thesis.

## Daily schedule



# Student Log

# Three Routes to Study Abroad

Students may enroll in host university undergraduate courses and a limited number of academic skills courses. Credits earned can be counted toward the 124 credits required for graduation.

## 1 GIS Overseas Academic Study Program (OAS)



GIS offers academic study abroad opportunities in the United States (San Jose State University, SJSU), Canada (University of Prince Edward Island, UPEI), the United Kingdom (University of Sussex), and New Zealand (Massey University). Students who meet GPA and host university English language requirements can take undergraduate courses together with the host university's own students. GIS OAS, through the host university, also offers a combination of academic skills courses and undergraduate courses.

### Study Options

One-semester option: students can apply for one semester (four or five months) of study at any of the OAS host universities.  
Two-semester option: a two-semester (ten-month) course of study is offered at Massey University, New Zealand.

### GIS Study Abroad Stipend

GIS provides each student who participates in OAS with a one-time stipend of ¥500,000 for the one-semester option and ¥1,000,000 for the two-semester option. Students who meet other academic requirements are eligible for an additional stipend of from ¥100,000 to ¥200,000 for the one-semester option and from ¥100,000 to ¥400,000 for the two-semester option.

### Accommodation

On-campus housing is the primary choice for GIS students. Residence halls provide a safe environment in which to live and learn with local and other international students. Off-campus housing may also be available.

## 2 Outgoing Student Exchange Program (OSEP)

Offered by Hosei University

Selected third- and fourth-year students are awarded the Hosei Scholarship for study at overseas partner universities. These students are exempt from overseas university tuition, and also receive a stipend.

## 3 Study Abroad Accreditation System

Offered by Hosei University

Second-year students and above who wish to study at an overseas university that has no affiliation with Hosei can do so at their own expense. These students may apply to receive an accredited study abroad scholarship from Hosei and its support association.

OAS



### Full of eye-opening experiences

Kaori IENAGA

Studying at UPEI in Canada gave me a great opportunity to get out of my comfort zone and make friends from different regions and backgrounds in and outside of the school. I enjoyed the courses but especially, leaning about First Nations and attending a Mi'kmaq ceremony was one of the most invaluable experiences of my life, giving me new insights and understanding.

OSEP



### A year of personal growth and development

Mari KIKUCHI

During my time in America at the University of Nevada, Reno, I focused on subjects related to my core interests and dream career, i.e. relating to sociology and criminal justice. I also joined a volunteer club to gain an understanding of the local culture and people, where I not only made amazing friends but also maintained my life-study balance.

# Internship and Alumni Messages

Internship

## BMW Japan Strategy & Digital Team

During my internship, the academic knowledge, linguistic ability and practical skills I developed in GIS are helping me stand out in the global working environment. The wide variety of courses I've taken have assisted me in conducting research, competitor analysis and proposing digital market strategies.



Mari KITANO

## What would you say to those thinking about joining GIS?

### Alumni message

### A genuine global leader

As almost all lectures contained discussions and presentations, they encouraged me to acquire not only an advanced level of English, but also critical thinking skills. These skills help me to face challenges and confront new things in my career.



Risako WADA

Graduated in March 2019; currently working for All Nippon Airways Co., Ltd.

### Alumni message

### Learning experience at GIS

At GIS, you can both explore various courses and pursue your interests. The learning experience definitely prepares you for the future because it enriches your knowledge and shapes your perspective. Critical thinking, problem solving and communication skills I developed though everyday classes are essential as I now work as a consultant.



Shiori ONO

Graduated in September 2019; currently working for Accenture Japan Ltd.

### Alumni message

### Appreciating diverse opinions at AIG

AIG operates in 80+ countries and jurisdictions around the globe, so we naturally deal with many people and companies from different cultures. A crucial skill I picked up at GIS was the ability to 'think like locals', and understand partners' and clients' diverse motivations and needs.



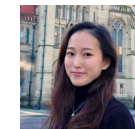
Ekisho CHIN

Graduated in March 2018; currently working for AIG General Insurance Co., Ltd.

### Alumni message

### Great place to pursue your own study

International relations and sociology courses were tough going, but developed in me good knowledge of these fields. What I learned in GIS inspired me to pursue my research in the UK on international development and the how to include socially vulnerable people into the development process.



Saki ISHII

Graduated in March 2019; currently pursuing her MSc degree in International Development: Development Management at University of Manchester